

**GOALS PROGRAM**  
**2009-2010**  
**Preschool: Three and Four Year Olds**

The children will memorize:

Psalm 100:5a: "The Lord is good, his love lasts forever."

Mealtime prayer:

Thank you God for the world so sweet  
Thank you God for the food we eat  
Thank you God for the birds that sing  
Thank you God for everything

The children will know these concepts:

God made us and gave us everything.

Jesus is the Son of God.

The Bible tells us God's Word.

The children will learn these songs:

*Jesus Loves Me*

*Jesus Loves the Little Children*

*Away in the Manger*

(Complete resources to assist the children in separate document and available online.)

**GOALS PROGRAM**  
**2009-2010**  
**Kindergarten**

The children will memorize:

Matthew 22:39b: “You shall love your neighbor as yourself.”

Proverbs 17:17a: “A friend loves at all times.”

Evening prayer:

Now I lay me down to sleep

I pray the Lord my soul to keep

Guide me safely through the night

And wake me with the morning light. Amen.

(Children may want to say “God bless...people they care about”).

The children will know these concepts:

Christmas is the day Jesus was born.

Easter is the day that Jesus rose from the dead.

The children will be able to tell these stories in their own words:

Moses

Exodus 2:1-10

Noah

Genesis 6:9 – 8:19, 9:8-17

The Christmas Story

Matthew 2:1-12, Luke 2:1-20

The children will learn these songs:

*This Little Light of Mine*

*How I Love Jesus*

*Silent Night*

(Complete resources to assist the children in separate document and available online.)

**GOALS PROGRAM**  
**2009-2010**  
**First Grade**

The children will memorize:

Matthew 19:14: "Let the children come to me, and do not stop them; for it is to such as these that the Kingdom of Heaven belongs."

Ephesians 4:32: "Be kind to one another, tenderhearted forgiving one another, as God in Christ has forgiven you."

The Lord's Prayer

The children will know these concepts:

Advent is waiting and preparing for Christmas.

Lent is waiting and preparing for Easter.

The children will be able to tell these stories in their own words:

The Good Samaritan

Luke 10:30-37

Zaccheus

Luke 19:1-10

Lord's Prayer given to the disciples

Matthew 6:9-13

The children will learn these songs:

*O Come All Ye Faithful*

*He's Got the Whole World*

*Zaccheus*

(Complete resources to assist the children in separate document and available online.)

**GOALS PROGRAM**  
**2009-2010**  
**Second Grade**

The children will memorize:

John 3:16 “For God so loved the world that he gave his only son so that everyone who believes in him may not perish but have eternal life.”

I Corinthians 13:13 “So faith, hope, love abide, these three, and the greatest of these is love.”

The Doxology

The Gloria Patri

The children will know these concepts:

The four kinds of prayer:

Adoration and Praise- worshipping God

Thanksgiving- thanking God for his gifts

Confession- acknowledgement of sin

Supplication- asking God for something

The children will be able to tell these stories in their own words:

Creation	Genesis 1-2
Jonah	Jonah 1-4
Abraham	Genesis 12:1 – 21:3
Prodigal Son	Luke 15:11-32

The children will learn these songs:

*Kum Ba Yah*  
*Peace Like a River*  
*Hark the Herald Angels Sing*

The children will write their own prayer.

(Complete resources to assist the children in separate document and available online.)

**GOALS PROGRAM**  
**2009-2010**  
**Third Grade**

The children will memorize:

Matthew 7:7 “Ask, and it will be given to you; search, and you will find; knock and the door will be opened for you.”

John 8:12 “Again Jesus spoke to them saying, ‘I am the light of the world. Whoever follows me will never walk in darkness but will have the light of life’.”

John 15:12 “This is my commandment, that you love one another as I have loved you.”

The children will be able to tell these stories in their own words:

Easter	Matthew 28:1-8, Mark 16:1-8, Luke 24:1-12, John 20: 1-18
Feeding 5,000	Matthew 14:13-21
Lost Sheep	Matthew 18: 10-14, Luke 15:1-7
Moses	Exodus 3-20

The children will begin learning:

Tell how many books are in the Old Testament (Hebrew Scriptures), the New Testament, and the entire Bible.

Pick up a Bible and be able to locate the division between the Old and New Testaments.

Show which portion of the Bible contains the books that were written before Jesus lived and which portion was written after Jesus lived.

Name the first five books of the Bible (Old Testament) and the last book of the Old Testament.

Name the four Gospels of the New Testament, as well as the last book of the New Testament.

Have an adult name six Bible passage for you to look up: three from the Old Testament and three from the New Testament. Demonstrate ability to find the passages.

The children will learn these songs:

*Give Me Oil in my Lamp*

*Books of the New Testament*

*Go Tell It On the Mountain*

The children will write their own prayer.

The children will be active in worship by volunteering as an acolyte or ringing the worship bell.

(Complete resources to assist the children in separate document and available online.)

**GOALS PROGRAM**  
**2009-2010**  
**Fourth Grade**

The children will memorize:

Micah 6:8 “He has told you, O mortal, what is good; and what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?”

The Church Covenant

Psalm 23

The children will be able to tell these stories in their own words:

Cain and Abel	Genesis 4:10-16
Jacob and Esau	Genesis 25:19-27
Joseph	Genesis 37-50
Daniel	Daniel 6
Woman at the Well	John 4:1-42

The children will be able to:

Tell how many books are in the Old Testament (Hebrew Scriptures), the New Testament, and the entire Bible.

Pick up a Bible and be able to locate the division between the Old and New Testaments.

Show which portion of the Bible contains the books that were written before Jesus lived and which portion was written after Jesus lived.

Name the first five books of the Bible (Old Testament) and the last book of the Old Testament.

Name the four Gospels of the New Testament, as well as the last book of the New Testament.

Have an adult name six Bible passage for you to look up: three from the Old Testament and three from the New Testament. Demonstrate ability to find the passages.

Explain the sacraments of baptism and communion in their own words.

The children will learn these songs:

*Books of the Old Testament*

*It Came Upon a Midnight Clear*

The children will write their own prayer.

The children will be active in worship as an acolyte, a member of junior choir, or ringing the worship bell.

(Complete resources to assist the children in separate document and available online.)

**GOALS PROGRAM**  
**2009-2010**  
**Fifth Grade**

The children will memorize:

Psalm 107:1 “O give thanks to the Lord, for He is good.”

John 14:1 “Do not let your hearts be troubled. Believe in God, believe also in me.”

John 14:27 “Peace I leave with you; my peace I give to you. I do not give to you as the world gives. Do not let your hearts be troubled, and do not let them be afraid.”

Ephesians 4:4-6 “There is one body and one Spirit, just as you were called to the one hope of your calling, one Lord, one faith, one baptism, on God and Father of all, who is above all and through all and in all.”

The children will be able to:

Discuss and name the Ten Commandments.

Discuss parables. What is a parable? Pick four parables, tell them in their own words, and explain what they mean to for us today.

Tell the story of Pentecost (Acts 2) and explain its significance.

Have an adult name six Bible passages- three from the Old Testament and three from the New Testament. Demonstrate ability to find the passages.

Examine the differences between three different translations of the Bible.

The children will write their own prayer.

The children will be active in worship by attending a full worship service one Sunday a month.

(Complete resources to assist the children in separate document and available online.)

**GOALS PROGRAM**  
**2009-2010**  
**Sixth Grade**

The young people will memorize:

Ecclesiastes 3:1-8

Matthew 5: 43-48

Romans 12: 1-2

I Corinthians 13

The young people will be able to tell the following stories in their own words:

Ruth and Naomi                      Book of Ruth

Lazarus                                      John 11: 1-44

John the Baptist                      Matthew 3: 1-17

The young people will be able to:

Understand and be familiar with the components of worship (review church bulletin).

Be familiar with the church calendar year and the representative colors.

Have an adult name six Bible passages- three from the Old Testament and three from the New Testament. Demonstrate ability to find the passages.

List the important events that occurred during Holy Week (Matthew 21: 1-11, 17; Mark 11:10, 15-19; Luke 19: 45-48; Luke 20: 1-40; Luke 21: 29-32; Matthew 26, 27: 1-2; Luke 23; Matthew 18: 10; Mark 16: 1-9; Luke 24: 1-35; John 20: 1-29).

The young people will write their own prayer.

The young people will be active in worship by attending a full worship service one Sunday a month.

(Complete resources to assist the children in separate document and available online.)

**GOALS PROGRAM**  
**2009-2010**  
**Seventh and Eighth Grades**

The young people will memorize:

Matthew 5: 3-12

Matthew 25: 32-46

Colossians 3: 12-17

UCC Statement of Faith

The young people will be able to:

Tell the history of Paul (Acts 7:54- 8:3, Acts 9:1-31).

Name the twelve Disciples (Mark 3:13-19).

Explain the terms “prophets” and “judges” and give an example of each one from the Bible.

Define the Trinity.

Be able to use concordance and commentary reference books as well as a parallel Bible.

Pick a favorite Bible verse and write a short paragraph explaining what it means to you.

Explain the different types of Psalms.

Discuss as a group the process of confirmation and whether interested in participating in this.

Give examples of how the UCC Statement of Faith is alive and useful today.

Explain what the United Church of Christ is.

The young people will write their own prayer.

The young people will be active in worship by volunteering as a greeter.

(Complete resources to assist the children in separate document and available online.)